

Indicator 17: Graduation by English proficiency

Four-year graduation: non-English Learner compared to English Learner Tulsa Public Schools (TPS) students

Report Year	2018	2019	2020	2021	2022	2023	2024
Equality Score	80	61	72	72	64	63	60
<i>Comparison Group A:</i> % of non-English Learner TPS high school students who graduate in 4 years	78.7%	79.1%	80.1%	80.1%	74.6%	73.7%	52.2%
<i>Comparison Group B:</i> % of English Learner TPS high school students who graduate in 4 years	71.1%	53.0%	63.5%	63.5%	52.1%	51.1%	34.7%
Ratio of Comparison Group A to Comparison Group B	1.107	1.492	1.261	1.261	1.432	1.442	1.504
The equality score for this indicator decreased by 20 since 2018.							



The high school graduation rate of TPS non-English Learners is 50% higher than that of English Learners.

Note: Due to new data availability, comparison group A has been changed from "all TPS students" used in previous report years to "non-English Learner students," allowing distinct groups for comparison. Past report years' data have been updated to reflect the new group.