

Indicator 14: Postsecondary opportunities participation by English proficiency

Participation in postsecondary opportunities: non-English Learner compared to English Learner Tulsa Public Schools (TPS) juniors and seniors

Report Year	2018	2019	2020	2021	2022	2023	2024
Equality Score	40	40	38	38	60	54	60
<i>Comparison Group A:</i> % of non-English Learner TPS juniors & seniors who complete a postsecondary opportunity	57.4%	57.4%	53.5%	53.5%	57.1%	55.7%	52.2%
<i>Comparison Group B:</i> % of English Learner TPS juniors & seniors who complete a postsecondary opportunity	28.4%	28.4%	23.1%	23.1%	37.8%	33.6%	34.7%
Ratio of Comparison Group A to Comparison Group B	2.021	2.021	2.316	2.316	1.511	1.658	1.504
The equality score for this indicator increased by 20 since 2018.							



The percentage of TPS Non-English Learner students who participate and complete a postsecondary opportunity is 50% higher than TPS English Learner students.

Note: Postsecondary opportunities participation is the successful completion of an approved college or career-readiness program, which include: advanced placement or international baccalaureate (AP/IB) coursework, concurrent or dual enrollment, internships, and CareerTech coursework leading to industry certification.