

Indicator 11: Chronic absenteeism by race

Missing 10% or more of school days per school year: Native American compared to Asian Tulsa Public Schools (TPS) students

Report Year	2018	2019	2020	2021	2022	2023	2024
Equality Score	33	40	61	76	80	91	100
<i>Comparison Group A:</i> % of Native American TPS students who are chronically absent	31.7%	28.9%	25.5%	57.3%	52.1%	48.7%	44.2%
<i>Comparison Group B:</i> % of Asian TPS students who are chronically absent	10.3%	14.4%	17.2%	47.8%	46.6%	46.6%	45.5%
Ratio of Comparison Group A to Comparison Group B	3.078	2.010	1.485	1.199	1.119	1.045	0.971
The equality score for this indicator increased by 67 since 2018.							



The chronic absenteeism rate of Native American TPS students is slightly lower than that of Asian TPS students.